

STUDENTS' PERSPECTIVES



Dr LIN Warangkana, Graduated in 2015

“‘Enlightening’ is the exact word to delineate my EdD learning process at HKU. The programme is rich in resources and professionalism. It provides opportunities to interact with world-class academics on a daily basis; offers abundant resources in the library and remote on-line access to over 10,000 e-journals and 60,000 e-books; hosts numerous educational conferences, workshops and seminars; to mention but a few. Concisely, I was surrounded by an academically-enhanced environment that allowed me to discover my own potential in a short period of time. The EdD at HKU is not just a doctoral programme, it is a bridge that connects me to a comprehensive career path in Education.”

Dr CHAN Lai Ying Joyce, Graduated in 2014

“It was probably one of the most challenging tasks I have ever had during the past six years of the EdD study programme. With the unfailing support and guidance from my supervisor, I have successfully mastered the relevant skills, carried out my research, analysed my data and composed my dissertation within the set time-frame. It was truly a rewarding experience. The outcome is extraordinary, and it would surely extend my professionalism in this field. I would like to take this opportunity to express my gratitude to my supervisor, colleagues and family for their help to complete this remarkable journey.”



Dr LEE Ho Cheung, Graduated in 2013

“What I liked about the EdD programme at HKU was that it encouraged and empowered me to combine theory and practice. Though being a part-time doctoral student, the programme did not make my full-time teaching job unmanageable. Conversely, it eventually enriched my teaching experience and benefited my students and my department at my workplace. The structure of the programme allowed me to build up my research a step at a time, not to mention that I received tremendous support from my supervisor and my peers, making my research journey all the more meaningful. On the whole, the EdD programme of HKU is a fruitful and pleasantly unforgettable learning journey.”



Mr LEE Cheuk-hing, EdD Student

“In September 2013, I enrolled in the EdD programme for the Division of Mathematics and Science Education (MSE). During the first year of study, I had completed some core and elective courses. These courses enriched my understanding of the nature of research and various methodological issues such as the design of a framework and instruments that addressed research questions, sampling, data collection and interpretation of data. Having gained much insight from these courses, I applied the skills and knowledge acquired to refine the design of my own research.”



“During my service as a Research Student Coordinator in 2014, I organized regular academic and social activities for research students in the Faculty. It was a great honour for me to represent my classmates to deliver their message to the Faculty in an EdD Student Consultation Meeting. All these aspects have broadened my horizons at the doctoral level. Here, I would like to express my sincere thanks to the Faculty. In addition, I am really grateful to my supervisor, Dr Ida Mok, for her unfailing guidance and support.”

Mr TSE Wing Cheung Alex, EdD Student

“Enrolling in the EdD programme at HKU is a right choice. Many teachers here are scholars on the cutting edge of their research fields, inspiring me with critical and controversial issues in their areas.”

“There is a good balance between the core and elective courses. The core courses facilitated me to build up an essential foundation of the key aspects of education research. The elective courses widened my horizon and deepened my understanding on the topics relevant to my own research direction. The coursework inspired me to prepare for my doctoral research. During lessons, I also learnt a lot from the energetic class discussions and enjoyed exchanging ideas with my classmates.”

“I want to extend my heartfelt gratitude to my supervisor, Dr Allan Yuen and co-supervisor, Dr Dennis Fung for their ever-supportive and wise guidance. The administrative and support staff of the programme have also been helpful.”



Faculty of **Education**
The University of Hong Kong

EdD 2016



Doctor of Education Programme
Leading in the Education Profession



Our **PROGRAMME** is academically strong and of high quality. It consists of well-structured & integrated coursework and research components.

Our **STUDENTS** are taught by highly qualified and dedicated academic staff and are provided with close supervision.

Our **GRADUATES** produce theses which are practically relevant and have contents of publishable quality.

The Doctor of Education Programme is designed for experienced professionals who are leaders or aspire to be leaders in education-related institutions and services. It aims to develop participants' capacity for inquiry and evidence-led decision-making and their ability to translate research findings into usable knowledge. It will enhance the capacity of educational practitioners to model and transmit to others best professional practices.

PROGRAMME FEATURES

The Doctor of Education Programme (EdD) is a professional doctorate consisting of structured and integrated coursework and research components that can be used to support high levels of understanding and investigation of issues relevant to the practice of education. It offers the same principal areas of studies as for the PhD programme, with a more professional focus that addresses educational issues within workplace contexts.

The programme has a wide variety of courses to equip candidates with research skills and knowledge in their area of study. EdD candidates will be given a high degree of flexibility to select the courses that are most appropriate for their research studies.

As a Faculty, we are committed to providing unstinting support for our EdD students. Quality supervision is provided for the whole period of their candidature. A series of research seminars and workshops given by in-house specialists and international scholars will run throughout the study period to inform candidates' study. There is also a coherent programme of research methodology support. The Faculty's Office of Research coordinates the administration of all matters relating to research postgraduate studies.

EXPECTED COMPLETION TIME

4 to 6 years (Part-time); 3 to 5 years (Full-time)

AREAS OF STUDY

EdD offers principal areas of studies deriving from the Faculty's Academic Division groupings:

- Chinese Language and Literature
- English Language Education
- Information and Technology Studies
- Learning, Development and Diversity
- Policy, Administration and Social Sciences Education
- Mathematics and Science Education
- Speech and Hearing Sciences

(Details of research areas are available at http://web.edu.hku.hk/programme/edd/areas_of_study)

PROGRAMME STRUCTURE

Candidates shall be required to complete satisfactorily 4 core courses, 1 Graduate School course on research ethics, and 3 to 4 elective courses with a total of at least 72 hours. Details are as follows:

Core Courses

- Research Methods I
- Research Methods II
- Thesis Writing Workshop
- Issues in Education

Graduate School Course

- Research Ethics for Graduate Students

and **3-4 Elective Courses** (with a total of at least 72 hours).

By the end of the probationary period, which should not normally exceed 24 months for part-time candidates and 18 months for full-time candidates, candidates must have

- completed the 4 core courses
- completed the course on research ethics offered by the Graduate School
- completed the first three chapters of the doctoral thesis (i.e. Introduction, Literature Review, and Research Methods) to the satisfaction of the Supervisory Panel
- presented a confirmation seminar

Candidates are required to write a thesis of 50,000 to 60,000 words and are expected to attend seminars and present research reports regularly after confirmation of candidature.

ADMISSION REQUIREMENTS

Applicants should (1) hold a Bachelor's degree with second class honours and a taught Master's degree; or a Bachelor's degree with first class honours; and (2) demonstrate a record of at least four years of professional experience in an educational institution or services in the education sector or other relevant sectors as judged appropriate by the Faculty.

INFORMATION SESSION

Date: December 1, 2015 (Tuesday)

Time: 6:00 pm

Venue: Rooms 408-410, 4/F, Meng Wah Complex, HKU

Registration: <http://web.edu.hku.hk/infosessions>

HOW TO APPLY?

Online application at

<http://www.aal.hku.hk/tpg/programme/doctor-education>

APPLICATION DEADLINE

Applicants are required to submit the application form via the Online Application System and email all supporting documents as PDF files to HKUEdD@hku.hk by **February 21, 2016 (Sunday)**.

Note: Successful applicants normally commence their studies in September. Subject to availability of student places, the Faculty may admit new students in January. Since most student places will be filled by the September intake, applicants are strongly encouraged to apply for admission in September.

Important Note to Applicants

Before submitting an application, applicants are strongly encouraged to seek a potential supervisor's advice on preparing the Statement of Proposed Area of Professional Inquiry.

Important Note to Non-local Students

Non-local students are required to obtain a valid student visa before commencing studies in Hong Kong. If you are a non-local student and would like to apply for admission to the EdD programme, please contact us before submitting an application.

ENQUIRIES

Phone: 2219 4852

Fax: 2547 1924

Email: HKUEdD@hku.hk

Website: <http://web.edu.hku.hk/programme/edd>

The information in this brochure is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw or change the courses listed in this brochure.